

Intercultural Activity Debrief

Making & Interpreting Meaning: My Meaning, Your Meaning, Our Meaning

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By the end of this activity, you will be able to:

- Describe how your lived experiences shape your worldview and behaviors (**Self – Awareness**)
- Recognize similarities and differences in the way different people make meaning in situations and contexts (**Cultural Diversity; Other Awareness – Knowledge of Worldviews**)
- Describe ways in which verbal communication and interpretation impact the meaning making process (**Skills: Communication**)
- Develop the ability engage and learn from perspectives and experiences different from your own (**Perspective Taking**)

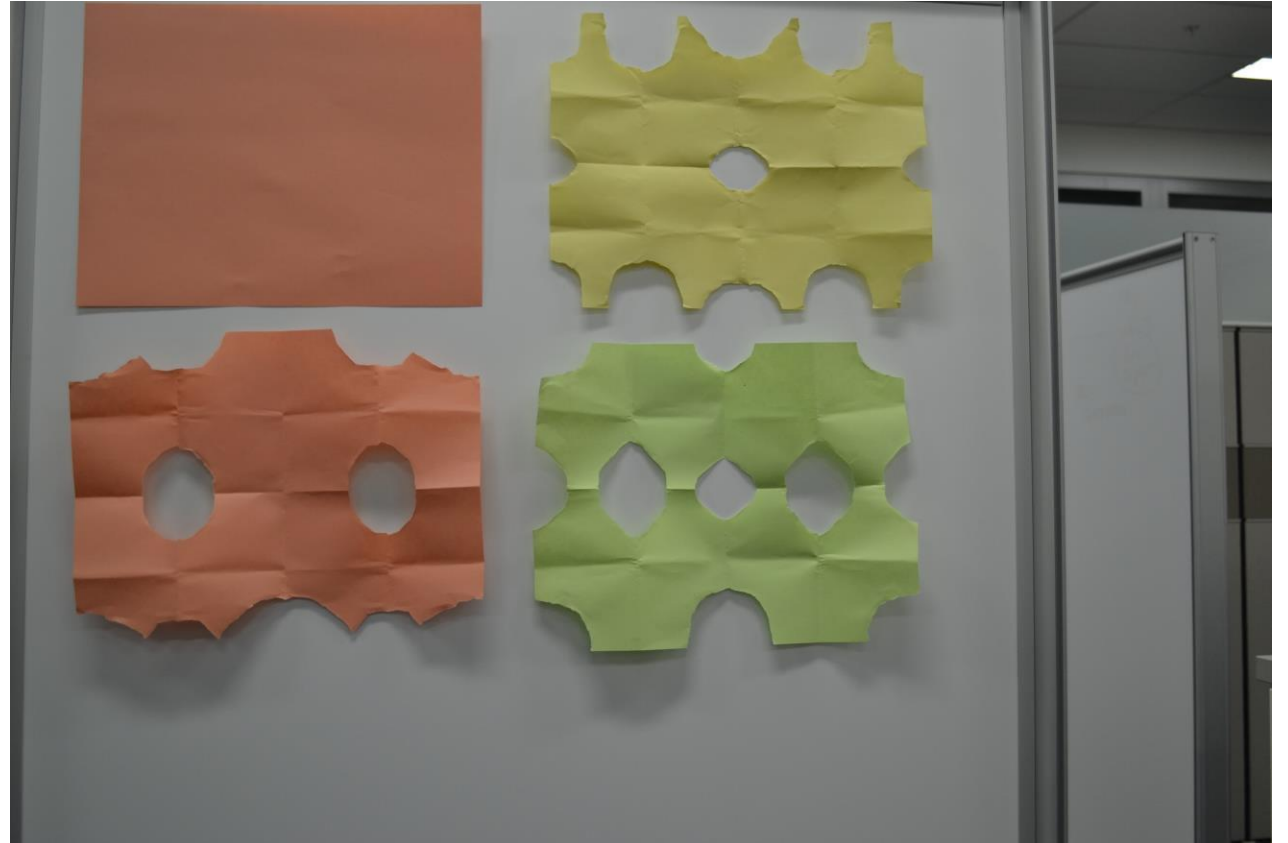


Activity

Activity Debrief:

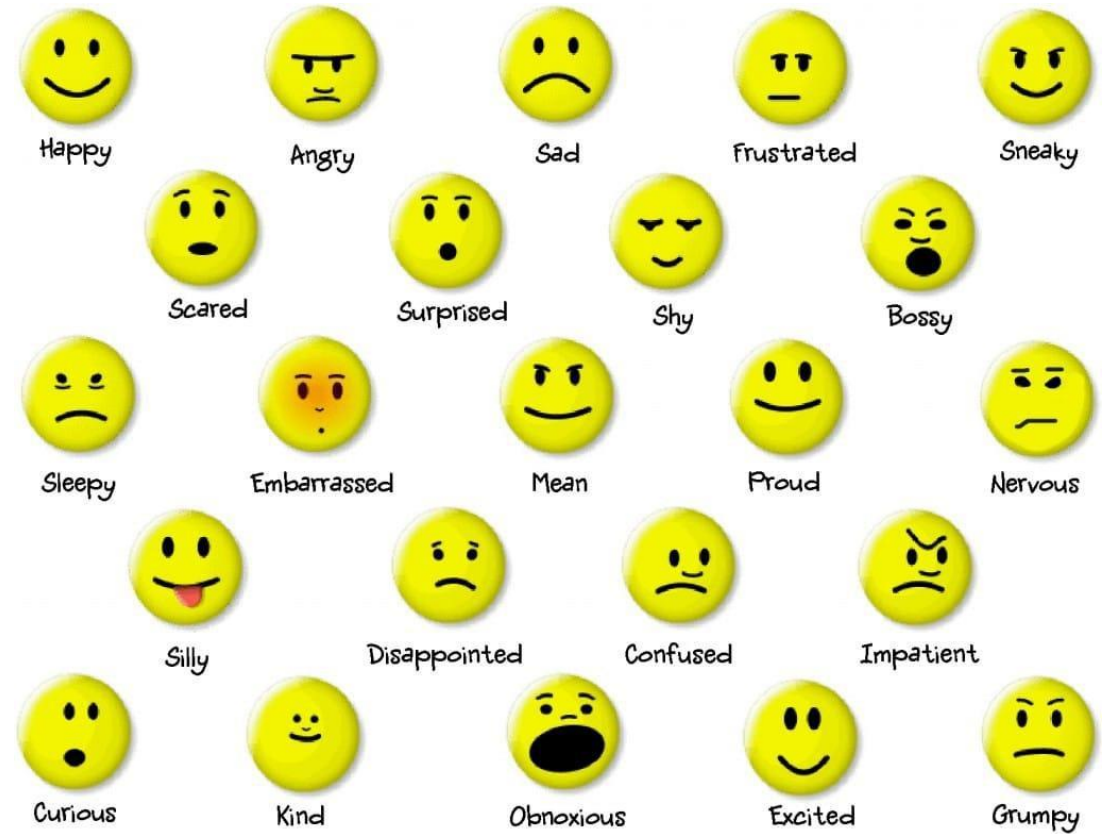
How many holes?

- Zero
- One
- Two
- Three
- More than 3



Activity Debrief: How did you feel?

- Describe your feelings as you completed the activity.
- Did anyone feel like they did something wrong after looking at the other participants papers and the number of holes? Why or why not?



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Activity Debrief: Reflection

- Our reactions to difference initially is sometimes characterized by judgment or indifference which creates negative affect for us and others in the environment.
- What can we do to mitigate the effects of negative affect when we encounter differences?

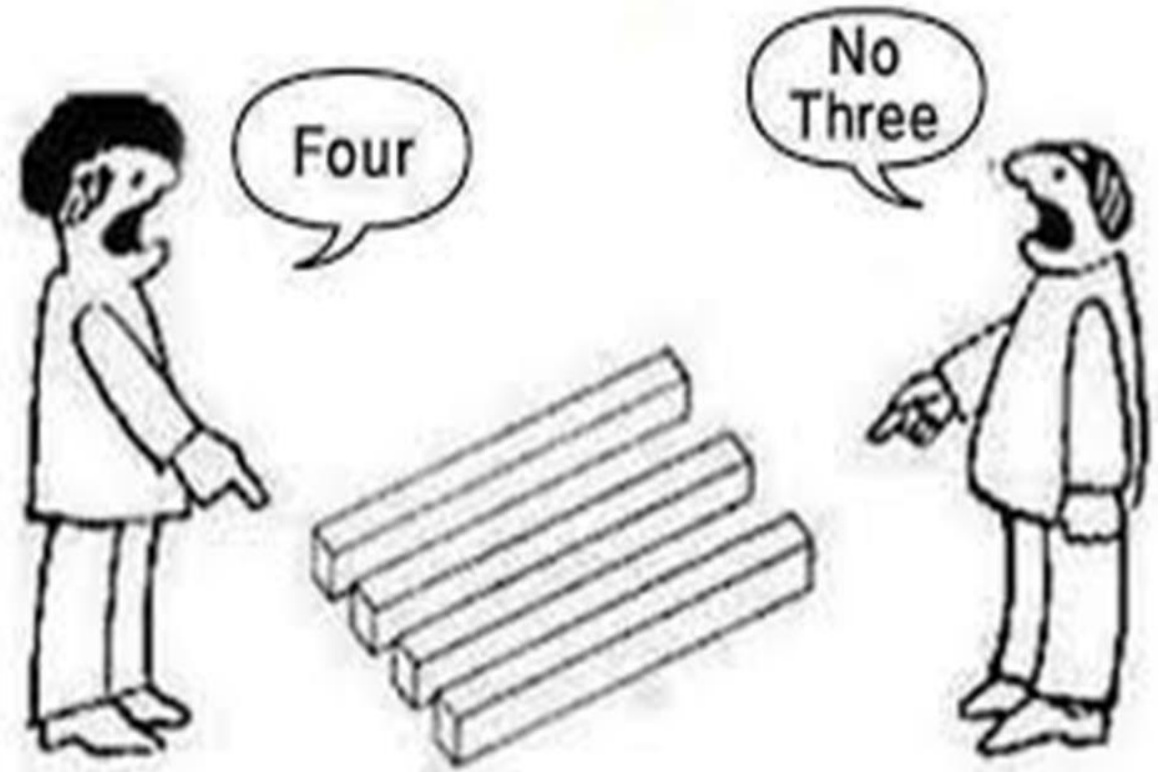


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Activity Debrief: Same but Different

- How is it possible that despite everyone getting the same instructions we see different results?
- What individual characteristics contributed to how you completed the activity?

It is really confusing!!!



Activity Debrief: Same but Different

It's OBVIOUSLY a 6!



Actually! It
is a 9.

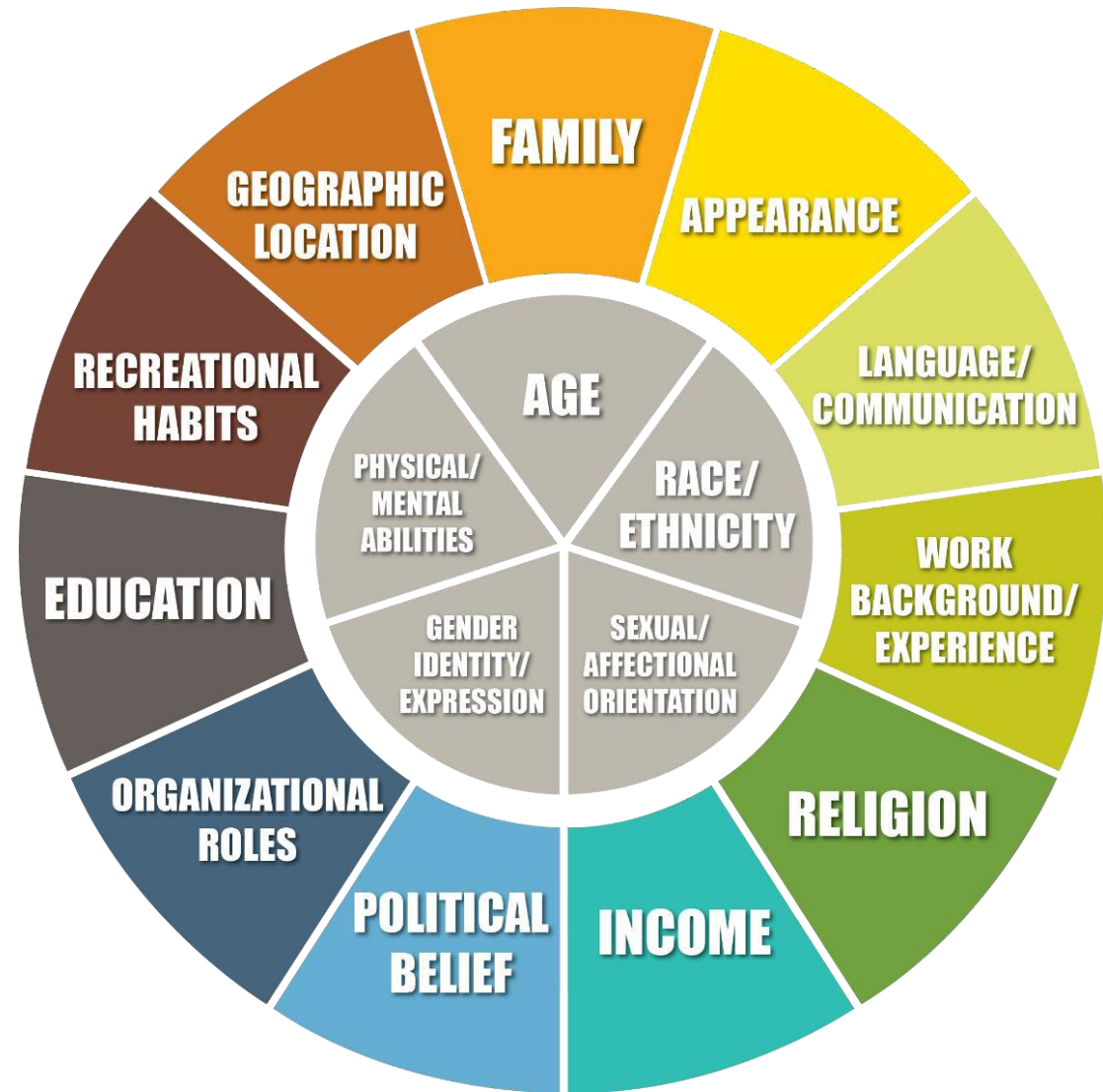
**The way I am perceiving something is not the same as you –
the meaning making is not necessarily same**

Activity Debrief: Reflection

- In what ways could the facilitator improve their communication?
- How can you improve your communication skills when it becomes obvious that others are seeing things differently than you intended?

Wrap Up: Reflection

- How does this activity help you understand aspects of diversity, equity and inclusion in the workplace or classroom?



References and Sources

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